



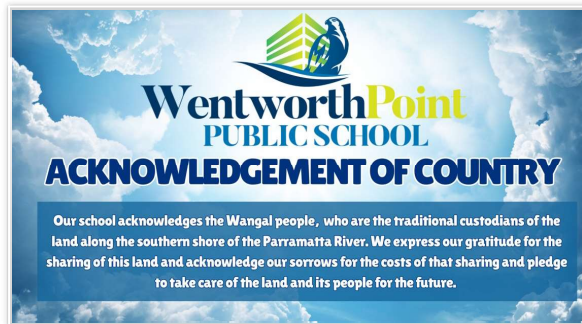
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27 June 2025

The Aquila Feed



School Expectations		
At Wentworth Point Public School we teach and model our school wide values and the behaviours that we expect to see as we are committed to providing a safe, supportive, and responsive learning environment for everyone.		
	I care for myself	I care for others
All settings	<ul style="list-style-type: none"> Be in the right place at the right time Be an active participant Be a team player Show pride in what you do Be enthusiastic and optimistic Work towards achieving my goals Ask for assistance from a teacher if required 	<ul style="list-style-type: none"> Be polite and use good manners Accept differences Keep your hands, feet, and body to yourself Speak politely to everyone Look at the person who is speaking Respect people's differences
Classroom	<ul style="list-style-type: none"> Walk inside the classroom Ask for permission to leave the room Enter and leave the room quietly and safely Follow the rules of the game Stay in the correct area Wash a hat or play under the COLA Walk on hard surfaces Sit on seats Keep pathways clear 	<ul style="list-style-type: none"> Allow others to learn Use a quiet voice Respect other people's property Take turns Follow the rules of the game Share the sports equipment
Playground	<ul style="list-style-type: none"> Knock using before entering Walk in the passive playground Sit on seats Wash a hat or play under the COLA Ask for permission to leave the area Use the toilet before entering Line up and wait quietly before entering Use the toilet to break crabs Wash my hands Leave the toilet behind me Leave the toilet when I am finished and return to the correct area promptly 	<ul style="list-style-type: none"> Allow others to learn Use a quiet voice Line up and wait quietly before entering Respect the privacy of others Wash my turn
Passive Playground	<ul style="list-style-type: none"> Knock using before entering Walk in the passive playground Sit on seats Wash a hat or play under the COLA Ask for permission to leave the area Use the toilet before entering Line up and wait quietly before entering Use the toilet to break crabs Wash my hands Leave the toilet behind me Leave the toilet when I am finished and return to the correct area promptly 	<ul style="list-style-type: none"> Allow others to learn Use a quiet voice Line up and wait quietly before entering Respect the privacy of others Wash my turn
Toilets	<ul style="list-style-type: none"> Knock using before entering Walk in the passive playground Sit on seats Wash a hat or play under the COLA Ask for permission to leave the area Use the toilet before entering Line up and wait quietly before entering Use the toilet to break crabs Wash my hands Leave the toilet behind me Leave the toilet when I am finished and return to the correct area promptly 	<ul style="list-style-type: none"> Allow others to learn Use a quiet voice Line up and wait quietly before entering Respect the privacy of others Wash my turn
Canteen	<ul style="list-style-type: none"> Wait your turn to be served Be prepared Line up correctly Use your own money Use an inside voice Ask for help 	<ul style="list-style-type: none"> Buy and eat your own food Return the lunch baskets
Office	<ul style="list-style-type: none"> Wait your turn to be served Be prepared Line up correctly Use your own money Use an inside voice Ask for help 	<ul style="list-style-type: none"> Buy and eat your own food Return the lunch baskets
Transitions	<ul style="list-style-type: none"> Wait your turn to be served Be prepared Line up correctly Use your own money Use an inside voice Ask for help 	<ul style="list-style-type: none"> Buy and eat your own food Return the lunch baskets
Kindful Moment	<ul style="list-style-type: none"> Wait your turn to be served Be prepared Line up correctly Use your own money Use an inside voice Ask for help 	<ul style="list-style-type: none"> Buy and eat your own food Return the lunch baskets

Message from Jayne Muir, Principal



Dear Parents and Carers,

As we conclude another successful semester at Wentworth Point I would to thank you for your continued support. Together, we have accomplished so much for our students and our community. During the upcoming holiday, I hope you take the time

At Wentworth Point Public School:



I care for myself.



I care for others.



I care for the environment.

Kind hands. Kind legs. Kind words.
We model and teach Common Courtesies.
Say, 'Please' whenever you ask for something.
Say, 'Thank you' when someone gives you something or does something for you.
Say, 'Excuse me' if you didn't hear what someone said.
Say, 'Excuse me' when you walk or lean in front of people.
When people speak to you, look at their face and listen to what they say.
Greet people when you see them.
Use the person's name when speaking to them.
Eg. 'Yes, Ms Manousandis.'
Say, 'Please may I...' followed by your request.
Eg. 'Please may I leave the room?'
Knock before entering a room, walk in and stand where the teacher can see you. Wait quietly to be asked your business.
Be on time for the beginning of lessons and excuse yourself if you are late.

to relax, enjoy moments with family and friends, and create lasting memories.

Explore Our Gallery

Our dedicated staff have been busy uploading images to our Wentworth Point Public School website gallery, showcasing the wonderful events that have taken place this year. I encourage you to click on the link below to view some of the incredible work and achievements from our students. You might even spot a photograph of your child, their class, or their artwork from one of the following events!

- Sorry Day and Reconciliation Week
- ANZAC Day
- Term 1 Homework Exhibitions
- Harmony Day Class Photos
- Harmony Week

School Website Photo Gallery

<https://wentworthpointpublic.schools.nsw.gov.au/gallery.html>

Semester 1 Reports and Student/ Parent/ Teacher Conferences

I look forward to welcoming our community onsite next week for the scheduled parent-teacher conferences. This is a wonderful opportunity to discuss your child's progress this semester and celebrate their achievements.

As a reminder, all schools are required to provide parents and carers the chance to meet with their child's teachers after formal reports are issued. Additionally, parents are encouraged to reach out to staff for interviews or phone calls at any time throughout the year. If you would like to schedule an additional meeting with your child's teacher, please don't hesitate to email the school front office to arrange a convenient time.

School reports will be sent home electronically via School Bytes on Friday 27 June. As mentioned in the 17 May 2025 newsletter, Wentworth Point Public School are using the 2025 Updated Report Template developed by the NSW Department of Education in response to feedback from parents and carers to make reports easier to read. A new achievement scale and descriptors are included to provide a clearer picture of your child's progress. The scale is used for students in Years 1 to 6 only. Kindergarten students will have written comments

provided for each of the key learning areas describing student achievement in relation to syllabus expectations.

Achievement description	Word descriptor	Grade
Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.	Outstanding	A
Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.	High	B
Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.	Expected	C
Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.	Basic	D
Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.	Limited	E

Share our Space

During the school holidays, many schools open their play spaces to the public, offering community members the chance to enjoy high-quality outdoor facilities such as playgrounds, multipurpose courts, and ovals.

However, we regret to inform you that Wentworth Point Public School will be closed for the "Share Our Space" initiative due to ongoing construction on our school site.

From Saturday, July 5 to Sunday, July 20, 2025, numerous schools will have their grounds open to the public. To find participating schools and discover FREE activity locations, please click on the link below:

Share Our Space

<https://www.schoolinfrastructure.nsw.gov.au/content/infrastructure/www/what-we-do/we-support-communities/share-our-space.html>

We appreciate your understanding and hope you enjoy the many outdoor spaces available in our community!

Important Dates

- **Friday 4 July 2025** - Final day for students to attend school for Term 2
- **Monday 21 July 2025** - Staff only- School Development Day (School development days are used by schools to build on the knowledge and skills of our teachers, school leaders and school administrative support staff through a targeted professional learning program)
- **Monday 21 July Office Hours** - 10am to 1pm
- **Tuesday 22 July** - All students return to school.

Term 3 Save The Dates

- NAIDOC Week @WPPS - 22 July to 25 July
- 100 Days of Kindergarten - Tuesday 29 July
- Education Week Event - 6 August
- PSSA Semi Finals - 8 August
- PSSA Grand Finals - 15 August
- 3- 6 Athletics Carnival - 13 August
- Swim Scheme - 18 August to 29 August

In addition, we have Book Week, Book Fair, Book Parade plus some excursions and incursions planned for our students throughout Term 3.

Have a wonderful holiday,

Kind Regards

Jayne Muir

difference in the learning and wellbeing of our students. We hope the upcoming school holidays provide all families with the chance to rest, reconnect, and enjoy some special moments together. We look forward to welcoming everyone back for an exciting Term 3.

EAL/D Reports

For many of our students who are in the early phases of English language proficiency, an additional EAL/D report has been developed. This report provides parents with information about how their child's English language learning has been supported through targeted, small group instruction.

For every child identified as speaking a language other than English, an EAL/D phase has also been included in the main school report. This phase indicates your child's current level of English language proficiency, based on classroom observations and teacher assessments. Below is a description of the EAL/D phases.

If you have any questions about how your child's English language development is being supported, please contact the school to arrange a meeting with your child's class teacher and one of our EAL/D specialist staff.

EALD written reports for parents_2025

https://wentworthpps.schoolzineplus.com/_file/media/495/eald_written_reports_for_parents_english_2022_update.pdf

Messages from Karosha Reddy, Deputy Principal



Dear Parents and Carers

Thank you for your ongoing support, understanding, and partnership throughout Term 2. It has been a busy and productive term, and we are grateful for the positive collaboration between home and school. Your

encouragement and involvement make a real

Reporting for English as an additional language or dialect (EAL/D)

Information for parents and carers

As part of the student progress reports we provide each semester, schools are required to indicate the phase of English language proficiency for all students identified as speaking English as an additional language or dialect (EAL/D).

If your child is learning English as an additional language or dialect, the report will show your child's progress against the NSW English syllabus outcomes as well as their current phase of English language proficiency. The phases for English language proficiency are **Beginning**, **Emerging**, **Developing** or **Consolidating**. The phase is **not a grade**, it only indicates a child's proficiency in English. Descriptions of these phases have been provided below.

Students who demonstrate English proficiency at a **Beginning** or **Emerging** phase receive intensive intervention to build their oral language skills. This ensures that students at the Beginning and Emerging phase can access curriculum learning in a successful manner aligned with their English language capability.

Students who have been assessed with an English proficiency at **Developing** or **Consolidating**, access in-class support through a range of teaching approaches which could include the support of an EAL/D specialist teacher in the classroom at different times in the week. This ensures that students have the opportunity to strengthen language competencies they have already developed and can apply their skills with classroom learning activities, with the guidance of their class teacher or specialist EAL/D staff.

English Language Proficiency Phases	
Beginning	Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.
Emerging	Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities.
Developing	Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing control over English grammar and building their vocabulary.
Consolidating	Students at the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.

Telephone Interpreter Service

If you would like more information please contact the school. If you need an interpreter to assist you to contact the school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and will stay on the line to assist with the conversation. You will not be charged for this service.

Please use the following link to access the information in your preferred language

https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/eald-written-reports#idenavigation_auto

Written reports for students learning English as an additional language or dialect

STUDENT REQUIREMENTS FOR 2024

Years 1 to 6

Dear Parents and Carers

In preparation for a busy year of learning please ensure your child has the following equipment for 2024. It is important that stationery items are not of high cost or high personal value.

Please remember to replace items throughout the year as they run out

Stage 1 (Years 1 and 2)	
→ 4 x HB pencils	→ 1 x pencil case to hold all stationery items
→ 1 x pencil sharpener (enclosed style is preferred)	→ 1 x packets of Post It notes
→ 1 x pair of scissors (blunt nose)	→ 1 x A4 book (covered in contact & clearly labelled)
→ 2 x erasers/rubber	→ 1 x home reading plastic zip folder
→ 2 x large Bostik glue stick	→ 1 x cloth library bag
→ 2 x whiteboard markers (bullet nib)	→ 1 x headphones (not Bluetooth) clearly labelled
→ 1 x pack coloured pencils/roll up crayons	→ 2 x boxes of tissues
Year 2 only	
→ 1 x red pen ball point pen	→ 2 x black sharpies (0.4 and 1.4)
→ 2 x ball point pens (blue or black)	→ 1 x pack of highlighters (4 colours)
→ 1 x clear ruler (small size, 15cm)	
Stage 2 (Year 3 and 4)	
→ 4 x HB pencils	→ 1 x pencil case to hold all stationery items
→ 1 x pencil sharpener (enclosed style is preferred)	→ 1 x White Out (tape or liquid)
→ 1 x pair of scissors (blunt nose)	→ 1 x packets of Post It notes
→ 1 x 30cm clear ruler (must show mm and cm)	→ 2 x black sharpies (0.4 and 1.4)
→ 2 x erasers/rubber	→ 1 x pack coloured pencils/roll up crayons
→ 2 x ballpoint pens (blue, black & red)	→ 2 x A4 book (covered in contact & clearly labelled)
→ 2 x large Bostik glue stick	→ 1 x grid book
→ 2 x whiteboard markers (bullet nib)	→ 1 x cloth library bag
→ 1 x pack of highlighters (4 colours)	→ 1 x headphones (not Bluetooth) clearly labelled
	→ 2 x boxes of tissues
Stage 3 (Years 5 and 6)	
→ 4 x HB pencils	→ 1 x packets of Post-it notes.
→ 2 x ballpoint pens (blue, black or red)	→ 1 x pack of highlighters (4 colours)
→ 1 x pencil sharpener	→ 1 x White Out (tape or liquid)
→ 1 x small pair of scissors (blunt nose)	→ 2 x black sharpies (0.4 and 1.4)
→ 1 x 30cm clear ruler (must show mm and cm)	→ 1 x pack coloured pencils or textas
→ 2 x erasers/rubber	→ 1 x cloth library bag
→ 2 x large Bostik glue stick	→ 1 x headphones (not Bluetooth) clearly labelled
→ 2 x whiteboard markers (bullet nib preferred)	→ 2 x boxes of tissues
→ 1 x pencil case to hold all stationery items	

***** Please CLEARLY LABEL all items with your child's name. *****

Items which run out, or are lost, will need to be replaced throughout the year.

Kind regards
WPPS Teachers

Personal Stationery Reminder

As we wrap up a busy and productive term, you might find that your child's personal stationery items are running low or need a top-up. To help with preparation for next term, we've included a summary of what's needed for each stage.

We kindly ask that students avoid bringing items that are expensive or of high sentimental value to school. Labelling your child's belongings also makes a big difference as it helps avoid mix-ups and makes sure lost items find their way back home more easily.

Thank you for your support in keeping things running smoothly!

2025_Student_Requirements_Yrs_1_6.pdf

https://wentworthpps.schoolzineplus.com/_file/media/2158/2025_student_requirements_yrs_1_6.pdf

Have a happy, safe and healthy school holidays. I look forward to greeting you at gates in the morning or afternoon.

Kind Regards
Karosha Reddy

Messages from Daniel Hall, Deputy Principal



Dear All,

It's hard to believe how quickly this fast-paced term has flown by and just like that, we've completed the first semester of 2025!

As we look ahead, Term 3 is shaping up to be a big one, with many exciting community events planned in the first few weeks. I'm really looking forward to seeing our families onsite as we come together to celebrate culture, learning, and community.

Please see below for some important information as we wrap up Term 2 and head into Term 3.

NAIDOC Week 2025 – Celebrating Culture and Community at WPPS

NAIDOC Week is a time for all Australians to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. In 2025, NAIDOC Week falls during the school holidays from Sunday 6 July to Sunday 13 July. Wentworth Point Public School will be acknowledging and celebrating this important event during Week 1 of Term 3. To honour the rich cultures of Aboriginal and Torres Strait Islander Peoples, we are planning a variety of events and activities across the week. These will provide students with meaningful opportunities to learn about and engage with Aboriginal culture, storytelling, art, and traditions.

As part of our celebrations, we will be holding a "Red, Black & Yellow" mufti day fundraiser on Thursday 23 July. All donations will be going to the Aboriginal Literacy Foundation, an organisation that supports Aboriginal and Torres Strait Islander children by providing access to books, literacy programs and educational resources, helping to close the literacy gap. To participate in the mufti day, it's asked that students bring in a gold coin donation.

To encourage community spirit, the K–2 class and 3–6 class who raise the most money will be rewarded with a special creative arts experience in Week 1!

Mufti_Day_notice_.pdf

https://wentworthpps.schoolzineplus.com/_file/media/2120/mufti_day_notice_.pdf

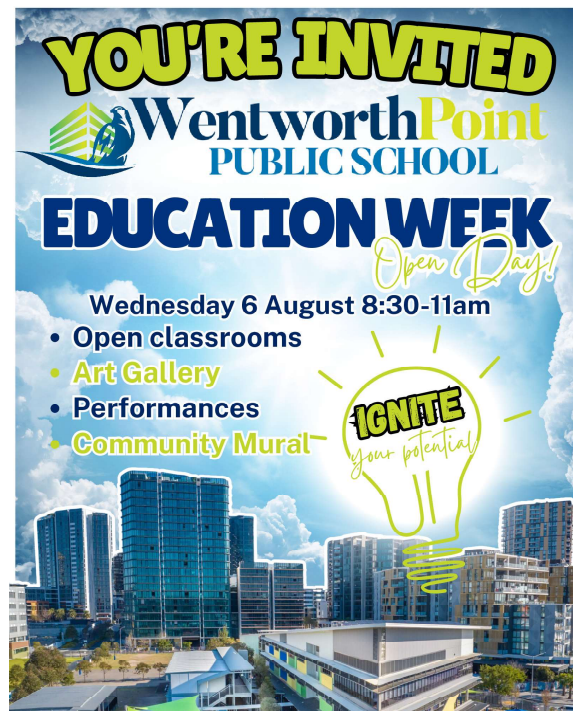


Education Week Open Day – Wednesday 6 August

A friendly reminder that our Education Week Open Day is coming up in Week 3, on Wednesday 6 August! Join us for Open Classrooms, a Celebration Festival with student performances, and our Art Gallery and Playground Clubs Exhibitions.

PEW_2025_Social_Tile_1080x1920px_1_.pdf

https://wentworthpps.schoolzineplus.com/_file/media/2121/pew_2025_social_tile_1080x1920px_1_.pdf



A Reminder About Toys at School We kindly remind families that students should not bring toys to school. Toys can cause unnecessary

distractions during learning time, and there is always a risk they may be lost or broken throughout the day. At Wentworth Point Public School, we offer a wide range of engaging activities during break times. Students can take part in our playground clubs, or enjoy using the balls and sporting equipment provided for play. We appreciate your support in helping us keep the school environment focused, safe, and inclusive for all students.

Term 2 Homework Challenge Reminder for students in Years 3-6A a reminder that Term 2 homework tasks are due this week. Some of the tasks below could have been submitted at anytime throughout the term on your google classroom. All of the models are due to be exhibited this week in classes.

Stage 2:

- Design of your own team game (Submitted through your Google Classroom or physically printed)
- The future of Wentworth Point model
- Create your own Song (Submitted through your Google Classroom)

Stage 3:

- Design of your own invasion or territorial game (Submitted through your Google Classroom or physically printed)
- Short Film (Submitted through your Google Classroom)
- Sustainable Farm Challenge

We're looking forward to seeing the creativity, effort, and learning our students have put into their work. More information about these tasks can be found on our school website.

Homework
<https://wentworthpointpublic.schools.nsw.gov.au/homework.html>

See you at the gate or in a learning space soon,

Kind Regards

Daniel Hall

Celebrating Our School's WriteOn Finalists!

We're excited to congratulate **Ayushman (Stage 2)** and **Poppy (Stage 3)** who were selected as our school's representatives for the annual *WriteOn* competition. This state-wide writing competition encourages students to craft imaginative texts in response to a stimulus, showcasing their creativity and voice as young authors. This year's stimulus was the thought-provoking quote: "Could they be changing?" - inspiring students to explore themes of transformation, perspective and imagination. Our school winners demonstrated outstanding writing skills and originality, and we are proud to submit their entries to represent our school in this prestigious event.

By Ayushman:

The Adventure of Time

One beautiful day, a baby was born in a busy hospital, with doctors and surgeons running to nursery rooms, waiting rooms, deluxe rooms and private rooms. Everything was in service to the baby, but to him... he had no idea what was happening. All he had been looking at was the clock, all he thought about was the clock. For some very special reason the time on the clock had been important to him.

As the years went past the boy kept thinking about one question "Could time ever go backwards?" he asked himself. Later, there had been a decision that the grown-up boy would set a course of inventing in university and it would be him who would make time go backwards.

After ten years of: basic wiring, building materials and learning where to place them, his teachers and Dean let him get an actual job! One day at work, he began building and building until he finally finished with his... time machine! All his hard work had paid off! The next day, he jumped into the newly built time machine and shouted, "here we go!" and pressed a pushbutton in the section of blinky and shiny buttons then went into a shiny, bright light and the journey of time had begun!

Outside of the window he could see lots of: electric cars turning into petrol cars turning into mechanical cars turning into wooden cars turning into nothing then there were people that were wearing jackets that were turning into jumpers that were turning into cardigans that were turning into shawls that were turning into leaves that were turning into nothing and there were also children playing with electric toys that were turning into metal toys that were turning into wooden toys that were turning into rocks that were turning into nothing. Eventually, people started turning into cavemen, then turning into apes, then into dinosaurs and then into fish, and then everything just vanished. The boy should have turned back but, he was too busy wondering what was happening. By the time he got himself together and stopped the contraption, there was nothing left.

He opened the door and looked down at the ground, he was too amazed to speak, speechless and lacking words. He searched in his pocket for his dirt sampler. The man pushed the tube into the ground and sucked up some dirt. Then he stepped back inside the machine, pressed a button and disappeared into a bright light. Back at home he wrote a book, the one that you have just finished reading.

By Poppy:

Could She Be Changing

I look at the face I knew, could she be changing
From the innocent kindy, to the sassy spindy?
I had heard rumors, stories of her
Though I didn't believe them, as I know her
As a helper, peer, and friend
I wanted to be with her till the end
But the more I saw of her with my eyes
The more I saw of her lies
Even though it broke my heart
I still pretended that it couldn't keep us apart
As I would never tell anyone that I care
Since to me, she had won my friendship fair and square



The Musical Rhinos

The Rhinos have been exploring their musical creativity through the Amplify program this term. They have been playing a variety of instruments, including xylophones, tambourines, boomwhackers, maracas and much more! They have also loved practising their singing techniques to the song Hugs. Working in small groups, the students have enjoyed the process of collaborating with each other to compose their own unique pieces and performing them for one another.



Riding The Wave

During Term 2, the Foxes have been learning about making connections between texts, their lives and the world. We viewed the story Wave by Suzy Lee which is a picture book with no words! Students then made connections between the book and times that they have played in the waves. To finish off, we looked at the famous artwork 'The Great Wave Off Kanagawa' and attempted to create our own versions. We can't wait to learn about more texts and how they can connect to our lives and the world.

Aquarius Architects Building With 3D Shapes!

Aquarius Architects Building with 3D Shapes!

In Maths, the Aquarius class has been exploring the fascinating world of 3D shapes, with a special focus on comparing pyramids and prisms. The children have been learning to identify the key features of each shape, such as the number of faces, edges, and vertices, and how their structures differ. To bring their learning to life, they used toothpicks and small balls of clay to build their own models. By constructing both pyramids and prisms, the students were able to clearly see the differences—for example, how pyramids have a point (apex) and triangular faces, while prisms have flat ends and rectangular sides. The hands-on activity sparked curiosity and led to great discussions, helping the class deepen their understanding of 3D shapes in a fun and engaging way.



Kindergarten Imaginative Play Club

Imaginative play club for Kindergarten students is held every Monday. It is run by Ms Atterton and gives students an opportunity to play with a variety of toys. We play dress ups, construction, kinetic sand among others. This gives students a chance to develop their social skills whilst having lots of fun!



Multicultural Perspective Public Speaking

Stage 1 Dance Group

The Stage 1 Dance group have been working very hard every Thursday to learn and rehearse a set dance routine. They put in a lot of effort and always enter a practice with big smiles on their faces. They can't wait to perform their dance to everyone in upcoming school events.



Multicultural Perspective Public Speaking




On 16 June, we hosted the local final of the Multicultural Perspectives Public Speaking Competition. Schools from across our area came together to compete, and it was an incredible day filled with insightful and thought-provoking speeches. A huge congratulations to our Stage 2 speakers, Shania Miller and Avery Quinn, and our Stage 3 speakers, Nabeeha Khan and Ella Eom, for representing our school so proudly!

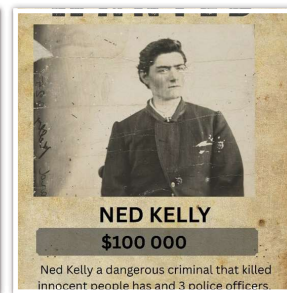
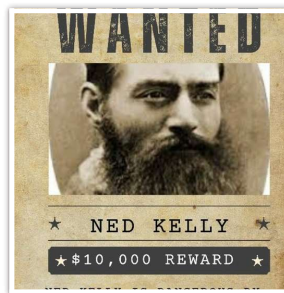
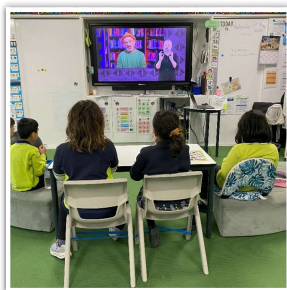
NSW Premier's Spelling Bee

Last week we held our Junior and Senior Spelling Bee finals. Congratulations to all the class finalists who participated. They certainly had some tricky words to spell and they all did very well. Our Junior winner was Michaela Chen from Echidnas, who correctly spelt the word 'dalmatian' to win the final. Junior runner up was Ryan Hesami from Rhinos. Our Senior winner was Xavier Eid from Hydras, who correctly spelt the word 'chrysalis' to win the final. Xabi Taufiq was the Senior runner up. Xavier and Michaela will now go on to represent our school at the Regional Finals next term.



Library Activities and Notices

Wentworth Point public school participated in the **National Simultaneous Storytime** by reading and listening to “The Truck Cat.” By Deborah Frenkel and Danny Snell. WPPS was one of the 21, 000 locations to engage in the story. Many classes watched the live stream or read the book and then carried out fun activities. The Hound class enjoyed watching the Auslan version of “The Truck Cat” and the Bilbies worked together to solve the word puzzle.



During library lessons Stage 1 students have been discovering past and present technologies. Students were fascinated by the cassette tapes, cassette players, walkmans and iPods. Students found that taking photos wasn't easy in the past with using film and not seeing the image straight away. Here are the Rhinos, exploring past music players and telephones.



After reading “Ned Kelly and the Green Sash” by Mark Greenwood and researching Ned Kelly if he was a villain or a hero. Stage 2 students developed their Canva skills to create a wanted poster.

Messages from P&C Association

P&C Association is a group of volunteers who are parents at the school and members of the local community who want to support the school. The group is committed to supporting and working with the principal and staff to improve the learning experiences of all children. P&C holds meetings once every term of school. It is an informal gathering of parents, citizens, and some staff members where current and future plans for the school are discussed, and how P&C can work together to support and drive common interests related to the school. Members of the P&C committee provide updates and discuss ways to develop and build on a sense of belonging and connection.

email: info@wpps-pca.org.au | website: www.wpps-pca.org.au | facebook: <https://www.facebook.com/groups/wpps-pca>

JOIN
P&C



Wentworth Point Public School



P&C
second-hand
uniform shop
first Thursday
of the month



Wentworth Point Public School

