



Burroway Road
Wentworth Point NSW 2127
Subscribe: <https://wentworthpps.schoolzineplus.com/subscribe>

Email: wentworthp-school@det.nsw.edu.au
Phone: 02 9748 6260



6 September 2024

The Aquila Feed



| School Expectations | | |
|--|---|--|
| At Wentworth Point Public School we teach and model our school wide values and the behaviours that we expect to see as we are committed to providing a safe, supportive, and responsive learning environment for everyone. | | |
| I care for myself | I care for others | I care for the environment |
| All settings <ul style="list-style-type: none">Be in the right place at the right timeBe an active participantBe a team playerShow pride in what you doBe enthusiastic and optimisticWork towards achieving my goalsAsk for assistance from a teacher if required | <ul style="list-style-type: none">Be polite and use good mannersAccept differencesKeep your hands, feet and body to yourselfSpeak politely to everyoneLook at the person who is speakingRespect people's differences | <ul style="list-style-type: none">Use school property correctlyPut rubbish in the bin |
| Classroom <ul style="list-style-type: none">Walk inside the classroomAsk for permission to leave the roomEnter and leave the room quietly and safelyFinish eating before playingStay in the correct areaWear a hat or play under the COLAWalk on hard surfacesSit on seatsKeep pathways clear | <ul style="list-style-type: none">Allow others to learnUse a quiet voiceRespect other people's propertyTake turnsFollow the rules of the gameShare the sports equipment | <ul style="list-style-type: none">Use classroom equipment and furniture correctlyTuck your chair in |
| Playground <ul style="list-style-type: none">Finish eating before enteringWalk in the passive playgroundSit on seatsWear a hat or play under the COLAAsk for permission to leave the areaUse the toilet before enteringLine up and wait quietly before entering | <ul style="list-style-type: none">Allow others to learnUse a quiet voiceLine up and wait quietly before entering | <ul style="list-style-type: none">Walk around the gardensReturn games and booksPut rubbish in the bin |
| Passive Playground <ul style="list-style-type: none">Finish eating before enteringWalk in the passive playgroundSit on seatsWear a hat or play under the COLAAsk for permission to leave the areaUse the toilet before enteringLine up and wait quietly before entering | <ul style="list-style-type: none">Allow others to learnUse a quiet voiceLine up and wait quietly before entering | <ul style="list-style-type: none">Walk around the gardensReturn games and booksPut rubbish in the bin |
| Toilets <ul style="list-style-type: none">Use the toilet at break timesWash my handsClose the door behind meLeave the toilet when I am finished and return to the correct area promptly | <ul style="list-style-type: none">Respect the privacy of othersWait my turn | <ul style="list-style-type: none">Use the toilet paper, hand towel and soap correctlySave water by turning off taps after use |
| Canteen <ul style="list-style-type: none">Wait your turn to be servedBe preparedLine up correctlyUse your own moneyUse an inside voiceAsk for helpStay with the groupFollow teacher instructions | <ul style="list-style-type: none">Buy and eat your own food | <ul style="list-style-type: none">Return the lunch baskets |
| Office <ul style="list-style-type: none">Wait your turn to be servedBe preparedLine up correctlyUse your own moneyUse an inside voiceAsk for helpStay with the groupFollow teacher instructions | <ul style="list-style-type: none">Be polite and use mannersFollow instructionsWalk on the leftUse a quiet voice | <ul style="list-style-type: none">Close doors after I leave |
| Transitions <ul style="list-style-type: none">Wait your turn to be servedBe preparedLine up correctlyUse your own moneyUse an inside voiceAsk for helpStay with the groupFollow teacher instructions | <ul style="list-style-type: none">Be polite and use mannersFollow instructionsWalk on the leftUse a quiet voice | <ul style="list-style-type: none">Stay on the walkways |
| Handful Moment <ul style="list-style-type: none">I can identify my feelings and emotions and take a mindful moment.I can wait my turn.I return to my learning when my teacher and I decide it is time. | <ul style="list-style-type: none">I am aware and give people time and space when they need it.I let the teacher know when I need a mindful moment. | <ul style="list-style-type: none">Use equipment safelyI can be responsible by leaving the space tidy. |

Messages from Jayne Muir, Principal



Dear Parents and Carers,

Wellbeing Week Highlights

As we reflect on the past fortnight, it's clear that our focus on fostering a sense of belonging, connection, and overall wellbeing has been impactful.

Each Term during Week 6, we celebrate our 'Week of Wellbeing'—a time dedicated to enhancing the quality of life for our entire school community. This week emphasises the importance of balancing physical, mental, social, and emotional aspects of our lives.

During Term 3 Wellbeing Week, we engaged in several enriching activities:

- **Social Connection:** We kicked off with a delightful whole-school morning tea, featuring homemade slices, scrumptious dips, fresh fruit, and cakes provided by our staff members.
- **Team Engagement:** Staff and students participated in a netball game held during break time.
- **Self-Care Focus:** After-school meetings were cancelled to encourage staff to prioritise self-care, whether through exercise, relaxation, reengaging with hobbies, or spending time with loved ones.

We also received three heartfelt emails from parents expressing gratitude for the dedication and hard work of our staff. Positive feedback from our community significantly boosts staff morale and reinforces the commitment to making WPPS the best possible school.

Our daily commitment remains to foster a teaching and learning environment where both staff and students can thrive—being healthy, happy, engaged, and successful members of society.

Upcoming Events: Connection and Sense of Belonging

We're excited to invite our community to several upcoming events:

- **Wednesday, 11 September:** Book Week Parade
- **Thursday, 26 September:** Stage 1 Performance – What A Wonderful World
- **Thursday, 26 September:** Year 6 Movie Night Fundraiser

Senior Dance Group

Our Senior Dance Group is preparing for an exciting performance at 'Our Spectacular Concert' on Tuesday, 17 September, at the Sydney Opera House. We extend our heartfelt thanks to our P&C for their generous donation towards the purchase of costumes and to the fundraising team for their efforts. The lolly guessing competition and Friday afternoon BBQ have significantly helped reduce costs for our families. A special thanks goes to Miss Vikki Kokkinos and Mrs Jana Kollias for their passion and dedication, ensuring

our students have a memorable experience.

Celebrating SASS Week

This week, we celebrate SASS Week, honouring our school administration and support staff. These essential team members support our learners in the classroom, manage school operations, and contribute to a positive environment.

On Thursday, we hosted a breakfast to show our appreciation for their hard work. Our P&C also donated beautiful plants to brighten their day. The dedication and effort of our SASS staff keep our school running smoothly and contribute greatly to our vibrant school community.

Thank you for your ongoing support and engagement. Together, we continue to build a thriving and connected community at WPPS.

Thank you to the following SASS staff members of Wentworth Point Public School

- **School Learning and Support Officers (SLSO)** - Miss Louise, Miss Summer, Mr Rodney, Miss Betty, Miss Rajani, Miss Jae and Miss An
- **Administration Staff** - Mrs Watson, Mrs Curtis, Mrs Sole, Ms Chia
- **General Assistant** - Mr Packham
- **Canteen** - Miss Leigh

SASS Breakfast



Western Sydney PSSA Athletics Carnival

On Monday students from WPPS represented our school in track and field events at Sydney Olympic Park

Athletics Track. Our students were incredible and represented our school with pride. Congratulations to Jason, Alexandra, Anu, Kirill and Jacqueline who qualified for the Sydney East Regional Athletics Carnival.

Warm regards,

Jayne Muir

Principal

Messages from Daniel Hall, Deputy Principal



Handball Competition

It's been a bouncing week out on the playground this week with our handball competition. Our students were so excited that today I've been asked by multiple students if we can have

another competition. Congratulations to all of the students who earned a golden ticket and played in our grand final showdown on Thursday. We were overwhelmed by the community support for this Year 6 Fundraiser, thank you to everyone who contributed to the competition - it really does show that every cent counts! The money raised will be used to pay for the licencing rights for our upcoming Movie Night which is another fundraising effort by our Year 6 Team to reduce the costs of the Year 6 Farewell and to pay for the 2024 Year 6 Gift.



2024 Handball Competition Grand Finalist



We had three grand finals and each one was an exciting game with high tensions and emotions! Our first place winners will all receive one free entry ticket to our upcoming Wentworth Point Public School Movie Night. Our second and third runners up received a \$5.00 canteen voucher and our fourth placed winners have received a new handball.

Wentworth Point Public School Family Movie Night

Join us at Wentworth Point Public School on Thursday 26 September for a fun-filled evening under the stars for our first Family Movie Night where we will be watching *Think like a Dog* (PG). Get ready to grab some food and enjoy a fantastic movie with friends and family. It's a perfect way to unwind and have a great time together. Don't miss out on this exciting event - mark your calendars, buy your tickets and we will see you there! Remember to BYO chair.



Tickets are now on sale and families can purchase tickets by clicking [here](#). Make sure you get in quick with your tickets, as spaces for this event are limited. All money raised on the night including ticket sales will go towards subsidising the Year 6 Farewell and paying for the 2024 Year 6 Gift to the school.

Check In Assessment - Years 3-6

A reminder about our Check-in Assessments for Stage 2 (Years 3 and 4) and Stage 3 (Years 5 and 6) students. The Check-in assessment is an annual online assessment for students in Years 3 to 9 in NSW Public Schools. All students complete a reading test and a numeracy test. Year 6 students also complete a writing task. Each test is designed to take up to 60 minutes, however, there is no time limit. Students are allowed extra time if required. Both the reading and numeracy tests have approximately 50 items (including a small number of items for trial purposes). The Year 6 writing task is a single prompt marked against a set criteria. The Check-in assessment supports the identification of students' performance in literacy and numeracy and informs next steps in teaching and learning. Students are required to bring in their own headphones to use during the assessment.

Assessment Schedule:

- *Friday 6 September (9am-10:30am) - Stage 2 Reading*
- *Monday 9 September (9am-10:30am) - Year 6 Writing*
- *Tuesday 10 September (9am-10:30am) - Stage 3 Reading*
- *Thursday 12 September (9am-10:30am) - Stage 3 Numeracy*
- *Friday 13 September (9am-10:30am) - Stage 2 Numeracy*
- *Monday 16 September Catch Up Session 1*
- *Thursday 19 September Catch Up Session 2*

These assessments provide valuable insights into your child's learning and help us tailor our teaching to meet their needs. Please ensure that your child arrives at school on time and is well-rested on these days. If your child is unable to attend any of these sessions, the catch-up window on the 16th and 19th of September will be available. Thank you for your continued support in your child's education.

See you at the gate, in a learning space soon and I'll see you at our Family Movie Night!

Mr Hall

Deputy Principal

Messages from Grace Lattuca, Relieving Deputy Principal



Dear Parents/Carers,

I hope this newsletter finds you well.

Father's Day BBQ

A big thank you to our hardworking P&C for the effort that went into coordinating the Father's Day BBQ on Friday afternoon. The BBQ was generously donated and hosted by Chidiac Realty, Wentworth Point. We hope all our Fathers and Father-figures had a wonderful Fathers' Day.

Back Gate

In the morning: The back gate, just like the front gate, can be used to enter and leave the school grounds after drop off.

In the afternoon: The back gate is only to be used

to walk students out. All parents/carers are to enter the school grounds through the front gate and exit through the back gate. This process ensures traffic flow and minimises congestion and potential accidents. We would appreciate your support in adhering to this.

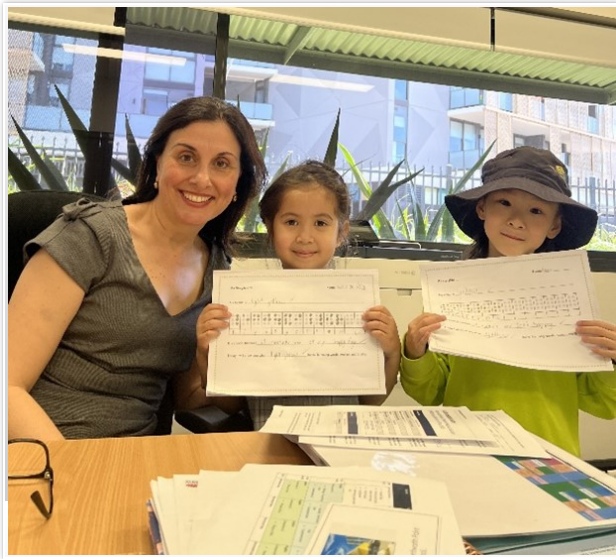
Teaching Time

This week in my teaching time with the Seahorses we looked at Phonemes and Graphemes. Our Learning Intention for this particular lesson was, 'We are learning to match graphemes (er/,ar/, and /or/) to phonemes to help us read and spell words'. Students were engaged and ready to learn, contributing throughout the entire lesson verbally, on their mini whiteboards, and in their handwriting books. I can confidently say they achieved the Success Criteria, 'Students can confidently match graphemes with phonemes'. Students went on to consolidate their learning using Chromebooks.



Office Visits

One of the highlights of my day is being visited by students who want to show me their work. As a no awards, no rewards school, I hold off on the stickers and stamps, and instead celebrate their success with verbal praise. I encourage them to continue to strive for their best and help them build on their intrinsic motivation. Positive reinforcement goes a long way in reassuring students that they are achieving well. Achievement doesn't look the same for every student, and at WPPS we celebrate individual and personal growth. This week I was visited by Sophie and Lahann in Year 1. They were excited to show me their completed storyboards and how they translated the name of their favourite colour into Braille. They even knew how to say their favourite colour in Auslan – amazing!



See you at the gate!

Mrs Grace Lattuca

R/Deputy Principal

Butterflies Count it Out

Butterflies Count It Out!

Butterflies have had a blast with numbers! Students built number towers with unifix cubes, matched numerals with dice and ten frames, and used playing cards to find pairs adding up to 10. The Butterflies created groups of 20 with various manipulatives and practised comparing their weights. Students also recorded combinations that add up to 10 using drawings and number sentences. These engaging activities made maths fun and educational, while developing counting, addition, and problem-solving skills!

Rainbowfish Dance Rehearsals

Rainbowfish have been working hard towards their end of term performance. We have been learning some pretty cool dance moves to perform to our chosen song. We love to dance and learn and our focus has been the elements of dance such as beat, rhythm and structure.

We have also been learning how to do sign language for our stage performance. Here is a sneak peak of us rehearsing. We have been having so much fun. We are so excited to be performing to all our friends and families in week 10.



The Belugas

The Belugas have been working so hard this term diving deep into the world of division and exploring the concept of sharing. They have been learning how to split items into equal groups through hands-on activities. This approach helps them grasp the foundational skills needed for even more complex math in the future. And it is such fun!

But that's not all! Our budding writers have also been exploring the creative side of language by crafting clever similes and metaphors. They have been using these literary tools to add colour and imagination to their writing, making their stories and descriptions more vivid and engaging. It's wonderful to see their confidence grow as they express their ideas in unique ways.

In music, the children have been exploring the power of the beat. They've been learning how rhythm can influence the mood and energy of a piece, and even create their

own rhythms to match different styles of music. We have had such fun!

I am so incredibly proud of their efforts and enthusiasm. It's a joy to watch them learn, laugh, and discover the wonders of both numbers and words! Be sure to ask your child to share their latest simile or division story with you.

And now, for a bit of fun, here's a joke from our classroom:

Why did the math book look sad?
Because it had too many problems!

We look forward to more exciting learning adventures ahead!



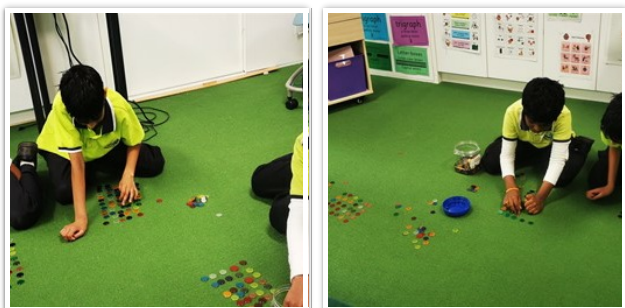
Math in Action

Students are learning to identify the appropriate unit and device to measure distance and mass when solving problems. They used a variety of measuring devices to measure lengths and distances in different contexts, including perimeter. Students tried to come close to Tajay Gayle long jump 2020 Olympic record of 8.69 metres by using different techniques. They enjoyed estimating and measuring the length and width of different play areas in the school and find the perimeters.



Fun with Arrays!

The Funnel web had fun exploring arrays in a way that's easy to understand! We used colourful slides to show how arrays help with counting and simple multiplication. We got hands-on with counters, and I drew out the number patterns to make it super clear. The best part? The students had a blast practicing on their own and seeing how everything fits together.



Book Week

Next week, our **Book Fair** is open for purchases from **September 10th-12th**. By supporting the fair, you're helping WPPS add more books to our library!

Don't miss the fun on Wednesday, September 11th—it's our **Book Parade**! Come dressed as your favourite book character and join the celebration!

