



Burroway Road  
 Wentworth Point NSW 2127  
 Subscribe: <https://wentworthpps.schoolzineplus.com/subscribe>

Email: [wentworthp-p.school@det.nsw.edu.au](mailto:wentworthp-p.school@det.nsw.edu.au)  
 Phone: 02 9748 6260



26 May 2023

## The Aquila Feed



At Wentworth Point Public School:



I care for myself.



I care for others.



I care for the environment.

Kind hands. Kind legs. Kind words.

We model and teach Common Courtesies.

Say, 'Please' whenever you ask for something.

Say, 'Thank you' when someone gives you something or does something for you.

Say, 'Pardon' if you didn't hear what someone said.

Say, 'Excuse me' when you walk or lean in front of people.

When people speak to you, look at their face and listen to what they say.

Greet people when you see them.

Use the person's name when speaking to them.  
 Eg. 'Yes, Ms Manousaridis.'

Say, 'Please may I...' followed by your request.  
 Eg. 'Please may I leave the room?'

Knock before entering a room, walk in and stand where the teacher can see you. Wait quietly to be asked your business.

Be on time for the beginning of lessons and excuse yourself if you are late.

### School Expectations

At Wentworth Point Public School we teach and model our school wide values and the behaviours that we expect to see as we are committed to providing a safe, supportive, and responsive learning environment for everyone.

	I care for myself	I care for others	I care for the environment
<b>All settings</b>	<ul style="list-style-type: none"> <li>Be in the right place at the right time</li> <li>Be an active participant</li> <li>Be a team player</li> <li>Show pride in what you do</li> <li>Be enthusiastic and optimistic</li> <li>Work towards achieving my goals</li> <li>Ask for assistance from a teacher if required</li> </ul>	<ul style="list-style-type: none"> <li>Be polite and use good manners</li> <li>Accept differences</li> <li>Keep your hands, feet and body to yourself</li> <li>Speak politely to everyone</li> <li>Look at the person who is speaking</li> <li>Respect people's differences</li> </ul>	<ul style="list-style-type: none"> <li>Use school property correctly</li> <li>Put rubbish in the bin</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>Walk inside the classroom</li> <li>Ask for permission to leave the room</li> <li>Enter and leave the room quietly and safely</li> </ul>	<ul style="list-style-type: none"> <li>Allow others to learn</li> <li>Use a quiet voice</li> <li>Respect other people's property</li> </ul>	<ul style="list-style-type: none"> <li>Use classroom equipment and furniture correctly</li> <li>Tuck your chair in</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>Finish waiting before playing</li> <li>Stay in the correct areas</li> <li>Wear a hat or play under the COLA</li> <li>Walk on hand surfaces</li> <li>Sit on seats</li> <li>Keep pathways clear</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Follow the rules of the game</li> <li>Share the sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>Walk around the gardens</li> <li>Return the sports equipment</li> <li>Save water by using bubblers correctly and turning them off after use</li> </ul>
<b>Toilets</b>	<ul style="list-style-type: none"> <li>Use the toilet at break times</li> <li>Wash my hands</li> <li>Close the door behind me</li> <li>Leave the toilet when I am finished and return to the correct area promptly</li> </ul>	<ul style="list-style-type: none"> <li>Respect the privacy of others</li> <li>Wait my turn</li> </ul>	<ul style="list-style-type: none"> <li>Use the toilet paper, hand towel and soap correctly</li> <li>Save water by turning off taps after use</li> </ul>
<b>Canteen</b>	<ul style="list-style-type: none"> <li>Wait your turn to be served</li> <li>Be prepared</li> <li>Line up correctly</li> <li>Use your own money</li> </ul>	<ul style="list-style-type: none"> <li>Buy and eat your own food</li> </ul>	<ul style="list-style-type: none"> <li>Return the lunch baskets</li> </ul>
<b>Office</b>	<ul style="list-style-type: none"> <li>Use an inside voice</li> <li>Ask for help</li> <li>Stay with the group</li> <li>Follow teacher instructions</li> </ul>	<ul style="list-style-type: none"> <li>Be polite and use manners</li> <li>Follow instructions</li> <li>Walk on the left</li> <li>Use a quiet voice</li> </ul>	<ul style="list-style-type: none"> <li>Close doors after I leave</li> <li>Stay on the walkways</li> </ul>

## Messages from Jayne Muir, Principal



Dear Parents and Carers,

### Wentworth Point Public School features in the 2023 Calendar for Cultural Diversity across NSW schools

Each year schools are invited to enter artwork to be displayed in the Calendar for Cultural Diversity. This calendar promotes intercultural understanding, diversity, harmony and inclusion across NSW public schools and their communities. Each month the calendar provides annual dates and information for celebrations, international days, religious observances and other key events.

I wanted to inform our community that the artwork for the month of May was won by 2022 Glowing Galaxies Kindergarten class with Miss Emily Trinh. Below is an image of the artwork entitled 'Platypuses in Paramatta River'. The message below outlines the significance of the drawings. 'The Paramatta River is significant to Wentworth Point, as it runs through our community. We talked about how important it is to keep our river health, and how we wished to see platypuses swimming in the river again'.

In addition, congratulations to Miss Bonham and the 2022 Astronaut class who received a finalist certificate for their artwork entitled 'Connecting to Wentworth Point'.

Calendar for Cultural Diversity 2023  
**Creating Connections**

*Certificate of Achievement*

This is to congratulate

*Glowing Galaxies Class*

Wentworth Point Public School

whose artwork  
**Platypuses in Parramatta River**  
is featured in the Calendar for Cultural Diversity 2023

Neil Lynes  
Leader, Multicultural Education  
Educational Standards  
December 2022

Calendar for Cultural Diversity 2023  
**Creating connections**

*Certificate of Participation*

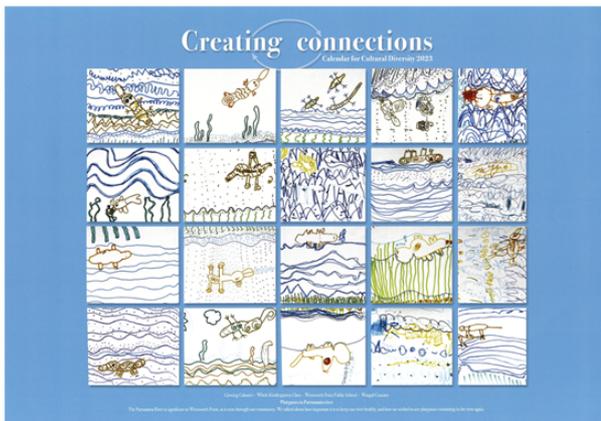
This is to thank

*Astronauts Class*

Wentworth Point Public School

whose artwork  
**Connecting to Wentworth Point**  
was a finalist  
for the Calendar for Cultural Diversity 2023

Neil Lynes  
Leader, Multicultural Education  
Learning and Teaching Directorate  
December 2022



## Uniforms

Our Parents and Citizens Association have been working tirelessly behind the scenes to coordinate the sale of second-hand uniforms for our community. These uniforms have been donated by our community. The WPPS second hand uniform shop will be open the first Thursday of every month during the school term from 9 to 9:30am. Please see the flyer below which outlines prices and contact details of our WPPS P & C Secretary Annie.

**Wentworth Point Public School**

**Second-hand Uniforms**

The second-hand uniform shop is open on the **first Thursday** of every month during the school term. The operating hours are from 9:00 am to 9:30 am. The shop is conveniently located next to the school office. You won't have any trouble finding it.

All second-hand items have been donated by students who have left the school or outgrown the clothes. All items are in good condition. Although the clothes have been washed, we recommend washing before wearing.

Item	Price
Jacket	\$20
Jumper	\$15
Vest	\$15
Summer dress	\$15
Winter dress	\$20
Top/shirts/shorts/pants	\$10
Hat	\$5
Head band	\$2

We will also be **accepting uniform donations** on the day. If you wish to contribute, we kindly request that you wash the clothes before donating them. Thank you.

Any further questions, please contact Annie by email [wppspca.secretary@gmail.com](mailto:wppspca.secretary@gmail.com).

As you are aware Pickles have relocated our stock to the Marrickville store, corner of Fitzroy Street and Saywell Street. The Pickles Marrickville Retail Outlet is open 6 days per week.

Monday 9am – 5pm  
 Tuesday 9am – 5pm  
 Wednesday 9am – 5pm  
 Thursday 10am – 6pm  
 Friday 9am – 5pm  
 Saturday 9am – 3pm

## COVID Smart measures while COVID- 19 cases are rising

As COVID-19 is still present in our community, I would like to remind you that we are continuing our COVID-smart measures to help minimise the risk transmission. Thank you for your continued support in helping to keep our students, staff and community safe while COVID-19 is still circulating in the community. With winter approaching, we will also see an increase in respiratory illnesses and by working together, we will keep our school community healthy this term.

Our COVID-smart measures continue to be in place to help reduce the risk of transmission for students and staff members and are vital in allowing us to keep our school operational while prioritising student and staff wellbeing. These measures include:

- Staying home if unwell and test for COVID- 19 if showing symptoms
- Boosted day cleaning of high touch area in our school
- Encouraging mask wearing
- Strongly encouraging up- to-date vaccinations

- Maintaining natural ventilation with windows and doors open whenever possible.

## Our payment systems have changed, have you noticed?

We have transitioned across to using an online system called School Bytes to manage payments. When you receive your next permission note and payment, it will direct you to our school website. The first time you make a payment with School Bytes, you will be asked to set up an account. As a parent of a school that uses this online payment program, I can assure you that it is quick and easy. If you need any assistance, please do not hesitate to contact a member of our administration team. In Term 3 we will no longer be receiving cash payments.

## Pokémon Cards to stay at home

Lately we have noticed students bringing Pokémon cards to school. This has resulted in arguments in the playground due to disagreements and trading. We are requesting your support with keeping these cards at home. Thank you in advance for your support.

**Kind regards,**  
**Jayne Muir**  
**Principal**

## Minibeasts in the Clownfish

**Mini beasts in the Clownfish**

This week in the Clownfish, students have been learning about the monarch butterflies as part of the science and writing unit.

In this lesson, students focused on investigating the life cycle of a butterfly. Students learnt how caterpillars can turn into beautiful butterflies and that caterpillars eat their own eggs and shedded skin in the process. How interesting is that!



## The Kookaburras Schoolyard Safari

The Kookaburras have had a busy term learning and developing their knowledge across all key learning areas.

In science we have been learning about living things, their features, and their habitat. We recently went on a schoolyard safari searching for minibeasts that live on the school grounds. Whilst walking around the school, we discovered many living things amongst our community. Our favourite moment was

when a Kookaburra (which the students named Kookie) flew down onto the fence and sat amongst us.

It has been a fun-filled week and we are looking forward to continuing our learning.



## Pear-ception

**Pear-ception**

**VISUAL ARTS IN RAVENCLAW**

THIS TERM, STAGE 3 HAVE BEEN EXPLORING AND EXPERIMENTING WITH A RANGE OF ARTISTIC STYLES SUCH AS, POP ART, REALISM, AND CUBISM. DURING EACH LESSON THEY HAVE USED THEIR PERSPECTIVE OF A PEAR TO REPRESENT IT DIFFERENTLY EACH WEEK.

THE STUDENTS IN RAVENCLAW ARE REALLY ENJOYING THE DIFFERENT ARTISTIC STYLES AND TECHNIQUES BEING EXPLORED WITH EACH ARTWORK.

THEY ARE DEVELOPING AN APPRECIATION FOR THE WAY AN ARTWORK IS CREATED, AND ARE DEVELOPING CONFIDENCE TO SHARE AN OPINION ABOUT THE RANGE OF ARTISTIC STYLES.

## Biography; Best Form Of History

This term we have been learning about Biographies on significant people in Australia in our integrated writing unit. Students have learned about the history and the significant impact that Bennelong, Pemulwuy and Elizabeth Macarthur have had on Australia. This week our focus was on Caroline Chisholm who is known for her work in helping female

immigrants in Australia. Her legacy continues to inspire people to work towards a more equitable and just society. Students had the opportunity to learn lots of facts and write a biography outlining the significant events of Caroline Chisholm's lifetime.

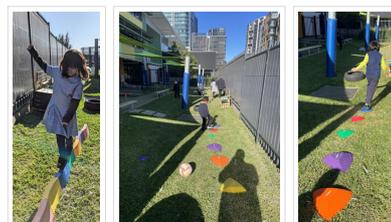


## Sea Snakes slide into the day with Morning Fitness

Every morning students from the sea snakes complete an obstacle course as part of their morning routine in fitness. This obstacle course allows students to complete heavy work tasks that are designed to get each student ready for learning.

Firstly, they crawl over a triangular wedge and down the stairs they they crawl through the green tub. Crawling is good for student's vestibular system and develops their coordination and cognition. Students walk over a balance beam and steppingstones to develop their coordination and improve their body equilibrium. They finish the obstacle course by pulling on a large rope. Students receive proprioceptive input which activates the joints and muscles, so they become more responsive. Finally, students run back to the beginning and start the course again.

This is a great way for students to start the day, preparing their body for learning and helps to turn their brains and bodies on for the activities we complete each day.



## National Simultaneous Storytime- The Speedy Sloth

On Wednesday 24th May at 2:15pm, Wentworth Point Public School students participated in the National Simultaneous Storytime. We all listened and watched "The Speedy Sloth" by Rebecca Young and Heath McKenzie.

The Speedy Sloth is a delightful story of courage and tenacity, participation and a celebration of all winners! Spike is proud to run her own race!

Following the story, students decorated Sloths and Sloth bookmarks.



## Multicultural Perspective Public Speaking Competition

Wentworth Point Public School is taking part in the 2023 Multicultural Perspective Public Speaking Competition. This competition encourages primary school students to explore ideas of multiculturalism as well as practise their public speaking skills. This week students in Stage 2 and Stage 3 had the opportunity to present a prepared speech in front of their peers. We are very proud of the effort made by the 21 students who shared their perspective on very important topics including *Racism – No Way*, *Sports Bring Us Together*, *Raising Your Voice and Identity – It's Complicated*.

Congratulations to **Rebecca** (Lemons) and **Darya** (Dragonfruits) who are our school representatives for Stage 2. **Hoor** (Hufflepuff) and **Dana** (Slytherin) will represent our school for the Stage 3. These students will participate in the local schools' finals at Lidcombe Public School on the 6th of June. If successful, they will have the opportunity to participate at the regional finals. We wish them all the best of luck!

We also congratulate all the students who participated: Aleeia, Ian, Diala, Naomi, Jessie, Tanisqa, Riena, Anu-jin, Nabeeha, Alisi, Eshaal, Lauren, Jenny, Jolie, Noor Ullah, Aminah and Inara. Everyone showed very strong public speaking skills, courage and enthusiasm.



## Boys Softball Knockout

This year Wentworth Point Public School have been lucky to be selected for the draw for the State School Softball Knockout Competition. On Tuesday 23rd May, our boys Softball team travelled to Kelso Park to compete against Panania Public School. The boys were extremely excited to compete in their first Knockout competition.

Softball as a game can be quite complicated, however we were blessed with a beautiful sunny day, and the boys held up their spirits. Although we lost 11-2, we learned many new rules in the game, and the umpire was lovely enough to give us tips and tricks to help us in our next knockout game. Thank you to Panania Public School for being such a wonderful and supportive team.

We look forward to having another go at our next State Softball Knockout. Go Wentworth Point Public School!

