



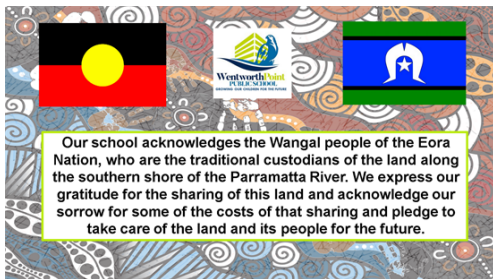
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The Aquila Feed



At Wentworth Point Public School:

- I care for myself.** Kind hands. Kind legs. Kind words. We model and teach Common Courtesies. Say, 'Please' whenever you ask for something. Say, 'Thank you' when someone gives you something or does something for you. Say, 'Pardon' if you didn't hear what someone said. Say, 'Excuse me' when you walk or lean in front of people. When people speak to you, look at their face and listen to what they say. Greet people when you see them. Use the person's name when speaking to them. Eg. 'Yes, Ms Manousarisdis.' Say, 'Please may I...' followed by your request. Eg. 'Please may I leave the room?' Knock before entering a room, walk in and stand where the teacher can see you. Wait quietly to be asked your business. Be on time for the beginning of lessons and excuse yourself if you are late.
- I care for others.**
- I care for the environment.**

School Values	Classroom	Transitions	Office	Library	Playground	Canteen
I care for myself	I ask questions I persevere I speak kindly I ask for help I work towards achieving my goals I am an active listener	I walk on the left hand side I help others learn I listen to others I speak kindly I take turns	I ask for help I say please and thank you I use my inside voice I give way to adults	I use the toilet at break times I wash my hands I let others use the toilet I let others wash their hands I take turns	I get lots of exercise I take turns I follow the rules of all games I walk on concrete pathways	I choose healthy food I wait for my turn I only eat my food
I care for others	I allow others to learn I help others learn I listen to others I speak kindly I take turns	I walk on the left hand side I help others learn I listen to others I speak kindly I take turns	I wait for my turn I say please and thank you I use my inside voice I give way to adults	I let others use the toilet I let others wash their hands I take turns	I get lots of exercise I take turns I follow the rules of all games I walk on concrete pathways	I only eat my food I wait for my turn I only eat my food
I care for the environment	I keep my classroom neat and tidy I take care of property I put rubbish in the bin	I take care of plants by walking on the walkways	I close doors behind me	I put rubbish in the bin I turn off taps I close doors behind me	I put rubbish in the bin I walk around the gardens I take care of the sports equipment	I buy food with little packaging I throw my rubbish in the bin I recycle my rubbish

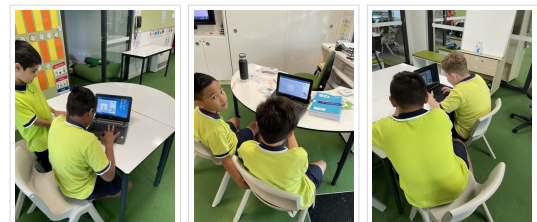


School Photos- Week 8

Click the link to make online orders
<https://form.jotform.co/210466847831865>

Please note, no payments can be made through the office.

Growing Gum Trees are Learning to Grow Their Brains!



Students have had a positive start to 2021 in the Growing Gum Trees. We are focusing on developing skills of independence as part of our Growing Theme in our class name. We are using a variety of resources to help students' complete tasks either as partners, small groups or independently.

As part of developing our branding for Growing Gum Trees, students have been learning to design Gum Trees using 3D paint on Windows Devices. Students enjoyed the exploration and were able to use different designs to create their own trees. Students then drew their own Gum Trees and used oil pastels to create them. This allows students to take ownership of the classroom as they have designed the branding associated with our class name.

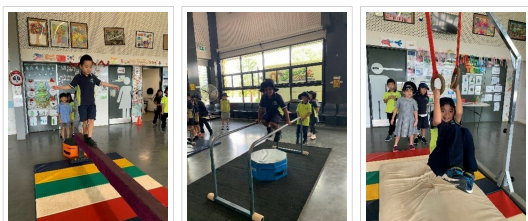
Congratulations Rishi

Rishi Boopathy from the Griffins competed in the 2021 NSW Junior GP & Open Grade Badminton Challenge last weekend. He received a silver medal in both the singles and doubles competitions. What a fantastic achievement!

We look forward to sharing our work we complete throughout the year in the Growing Gum Trees as we continue to develop independent work skills and grow our brain with new and interesting information we learn this year!

Bilbies are Moving Their Bodies

This week the Bilbies have been learning about the fundamental skills of movement through the SISA sport and gymnastics program. The students were super excited to engage in fun and challenging obstacles to develop important skills such as balance, strength and coordination.



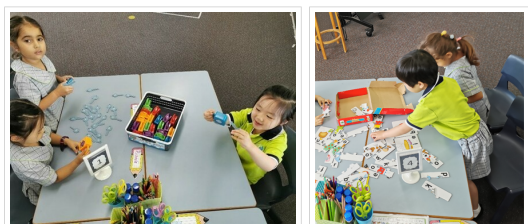
Best Start Kindergarten Feedback to Parents

Best Start Kindergarten Assessment is a state wide assessment that helps teachers identify the literacy and numeracy skills of each student at the beginning of Kindergarten.

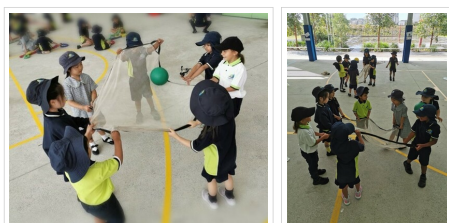
On Week 7 Monday, you will be provided with feedback about how you can support your child during the first year of school. The feedback will include information about literacy and numeracy. Please keep any eye out for this information that will be sent home with your child's homework.

Incredible Echidnas

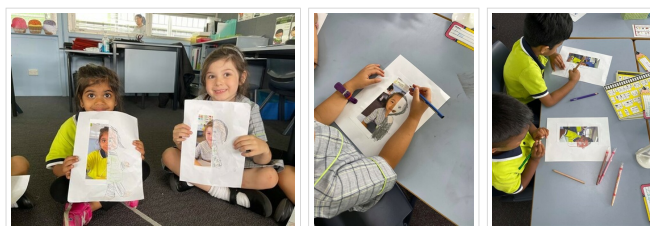
The Incredible Echidnas are learning reading and writing. Students participated in different activities during their literacy rotations.



On Tuesday as part of the SISA sport program, the Incredible Echidnas and their peers in Kindergarten learnt to work together. An activity was where students pull the net tightly in order for the ball to be flung up into the air before having it land in the net.



PDHPE with Miss Zacharia



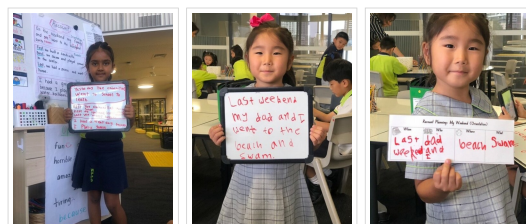
This Term, students in Kindergarten are learning the Topic 'All About me'.

There has been great discussion about their likes and interest that make them smile.

This past week we have worked together to highlight that we are all difference and that's what makes us awesome. Incorporating Art, they have created their other Half-self-portraits using a variety of resources. Great work Kindergarten.

Hello Chinchillas!

It's been a few weeks back and The Chinchillas have finally moved into their new classroom. We've been learning about recounts and mastered the orientation - the when, who, where and what. We also learnt that 2D shapes are flat and several shapes put together can create a picture.



Gotta go! So much more learning taking place to grow our brains!