



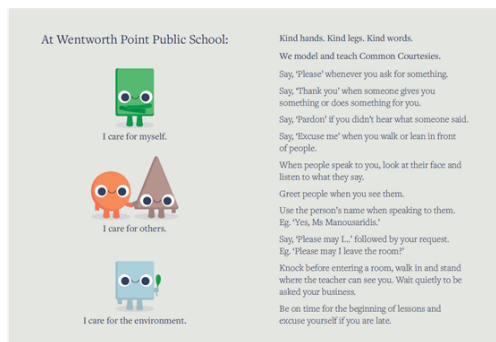
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21 February 2020

The Aquila Feed



School Values	Classroom	Transitions	Office	Library	Playground	Canteen
	I ask questions I participate I speak kindly I ask for help I work towards achieving my goals I am an active listener	I walk on the left hand side I help others learn I listen to others I speak kindly I take turns	I ask for help I keep my hands and feet to myself I use my inside voice I give way to adults	I use the toilet at break times I wash my hands I let others use the toilet I let others wash their hands I take turns	I get lots of exercise I take turns I follow the rules of all games I walk on concrete pathways	I choose healthy food I wait for my turn I only eat my food
	I allow others to learn I help others learn I listen to others I speak kindly I take turns	I walk on the left hand side I help others learn I listen to others I speak kindly I take turns	I wait for my turn I say please and thank you I use my inside voice I give way to adults	I let others use the toilet I let others wash their hands I take turns	I take turns I keep my hands and feet to myself I share the sports equipment I use kind words	I only eat my food I wait for my turn I say please, thank you and excuse me
	I keep my classroom neat and tidy I take care of property I put rubbish in the bin	I take care of plants by walking on the walkways I close doors behind me	I put rubbish in the bin I turn off taps I close doors behind me	I put rubbish in the bin I walk around the gardens I take care of the sports equipment	I buy food with little packaging I throw my rubbish in the bin I recycle my rubbish	

Term 1 Key Dates

Week beginning 17 February	Homework Begins
	See saw begins
	School Religious Education begins
Wednesday 26 February	Swimming Carnival
	Growing Stronger Minds Parent Session
	Meet the Teacher
Tuesday 3 March Wednesday 4 March	School Photos
Thursday 5 March	Ask Gran not Google
Tuesday 10 March	Zone PSSA Swimming Carnival
Thursday 19 March	National Day of Action against Bullying and Violence incorporating Harmony Day
Week beginning 23 March	Student, parent, teacher conferences
Wednesday 25 March	Cross Country
Thursday 2 April	P&C Easter Event
Thursday 9 April	ANZAC Day Ceremony
Friday 10 April	Good Friday
Monday 13 April–Friday 24 April	Autumn School Holidays

House Captains 2020

Our House Captains for 2020 are:

Fraser

Ahmed & Yumeng (Katie)

Windsor

Adrian & Mia

Rose

Elizabeth & Thomas

Meares

Mohammed & Leah



Ask Gran not Google



School Photo Day

Our School Photo Days will be held on Tuesday the 3rd and Wednesday 4th of March. Please ensure that your child is in FULL school uniform on their day. This includes black shoes - no coloured joggers and no sports uniform.

Tuesday 3rd March:	Wednesday 4th March:
Emus (S.U.)	The Rainforests (1)
Ravens (S.U.)	Dragons (1)
Owls (S.U.)	Sunflowers (2)
Crayons (K)	Axolotls (2)

Tuesday 3rd March:	Wednesday 4th March:
Bears (K)	Leopards (2)
Sailors (K)	Orcas (2/3)
Penguins (K)	Pokemon (3)
Monkeys (K)	Resilient Raptors (3/4)
Dolphins (K)	Thunderstorms (4)
Sea Turtles (1)	Panthers (5)
Dinosaurs (1)	Phoenix (6)
Geckos (1)	Siblings

All orders are to be made online

<https://form.jotform.co/200426351883857>

A Message from the Office

If your child is in Kindergarten, please ensure that you have packed a spare set of clothes, including underwear and socks, in your child's bag in case they need to be changed at school.



Ahoy Sailors

Welcome to Kindergarten. The sailors have been busy working with one another through this new adventure. They have been practicing their social skills through talking and listening activities whilst exploring their new environment as a group. It has been great to see the sailors being respectful to one another through caring for themselves and others. We cannot wait to explore kindergarten and grow our brains.



The Penguins Care for Others

The Penguins started Kindergarten last week and they have already learned so much about Wentworth Point Public School. They were excited to learn about the School values and what it sounds like and looks like. The Penguins are learning to care for themselves, others and the environment (Classroom and playground). They are learning to use kind hands, kind legs and kind words. The Penguins make sure that they use their manners by saying 'Please' and 'Thank you' when talking to others. They are also learning to care about others by keeping their hands and feet to themselves. We want our classroom to be a safe place to learn every day.



Crayons' First Week of School

First week of kindergarten was a great success. The boys and girls have done a great job in adjusting to their daily routine.

We have been learning our school values and classroom expectations. We are playing and sharing with our new friends and becoming active listeners.

Crayons are ready to expand their love of learning and their interest in reaching out to the world. We are gearing up for a colourful year!



Crunch and Sip

Crunch and Sip is a set time during the day for students to munch and crunch on fruit, vegetables and drink water. This is a nutritional program that encourages students to increase their fruit, vegetable and water consumption. This break allows students to remain focused and full between breakfast and break 1 and encourages a healthy and happy lifestyle. A typical crunch and sip lunch is an apple, banana, cucumber, carrot or corn. This is a fantastic time for students to enjoy a healthy treat. If you would like to read more about Crunch and Sip and the benefits, please visit this link below:

<https://crunchandsip.com.au/teachers/about-the-program>



Developmental Play

Dolphins enjoyed their developmental play every afternoon for the last couple of weeks. On the first day of kindergarten, Dolphins started their day with developmental play. This gave me an opportunity to connect with my students and understand their interests. Students were able to develop meaningful conversation between each other while engaging in play. Just like dolphins, students were able to develop their fun-loving characteristic through role playing. Creative and curious minds engaged in several fun activities such as playdough, free drawing, reading picture books, building things with Lego, role playing with puppets etc. Dolphins loved their freedom to be themselves and engage in activities they like.



We have artists in Monkeys!

It has been a very exciting two weeks of Kindergarten. In Creative Arts, Monkeys have been engaging in a range of activities to support their creativity and fine motor skills. We have created many artworks using different materials such as cotton balls, pom poms and crepe paper. Check out some of our masterpieces below!



Message from Rose Manousaridis, Principal



We have forgotten how to play and we are never too old to play.

Did you know that:

1. Children learn through their play.

Don't underestimate the value of play. Children learn and develop:

- **cognitive skills** – like math and problem solving in a pretend grocery store

- **physical abilities** – like balancing blocks and running on the playground
- **new vocabulary** – like the words they need to play with toy dinosaurs
- **social skills** – like playing together in a pretend car wash
- **literacy skills** – like creating a menu for a pretend restaurant

2. Play is healthy.

Play helps children grow strong and healthy. It also counteracts obesity issues facing many children today.

3. Play reduces stress.

Play helps your children grow emotionally. It is joyful and provides an outlet for anxiety and stress.

4. Play is more than meets the eye.

Play is simple and complex. There are many types of play: symbolic, sociodramatic, functional, and games with rules—to name just a few. Researchers study play's many aspects: how children learn through play, how outdoor play impacts children's health, the effects of screen time on play, to the need for recess in the school day.

5. Make time for play.

As parents, you are the biggest supporters of your children's learning. You can make sure they have as much time to play as possible during the day to promote cognitive, language, physical, social, and emotional development.

6. Play and learning go hand-in-hand.

They are not separate activities. They are intertwined. Think about them as a science lecture with a lab. Play is the child's lab.

7. Play outside.

Remember your own outdoor experiences of building forts, playing on the beach, sledding in the winter, or playing with other children in the neighbourhood. Make sure your children create outdoor memories too.

9. Trust your own playful instincts.

Remember as a child how play just came naturally? Give your children time for play and see all that they are capable of when given the opportunity.

10. Play is a child's context for learning.

Children practice and reinforce their learning in multiple areas during play. It gives them a place and a time for learning that cannot be achieved through completing a worksheet. For example, in playing restaurant, children write and draw menus, set prices, take orders, and make out checks. Play provides rich learning opportunities and leads to children's success and self-esteem.

Homework and Notes

Please be reminded that although homework is not compulsory at our school, that feedback from teachers is. Homework is distributed and returned every Monday.

The school's 2020 Homework Procedures are attached for your consideration.

Please check your child's bag or remind your child to empty their bag. We are seeing a lot of bags that have not been emptied.

The teacher's job is to provide information but families also have a responsibility to check bags. Children also need to be responsible for putting things in their bag and taking care of their property. Please discuss this with your children.

Email

Before you decide to raise your concerns utilising the email please ensure that you have all the facts. We appreciate that children may raise matters with you but if they have not raised their concerns with us we are unable to help.

Please ask your children the following questions when they raise matters with you:

What did you do?

What could you have done which might have helped?

Did you speak to the teacher?

This is a great opportunity to teach children self-advocacy skills which will serve them through life.

Please also ensure that speak with the teacher who is best placed to assist you and your child.

Voluntary School Service Fees

The school has a voluntary school service fee scheme.

The money is spent directly on materials and equipment used by your child /children.

Parent contributions are greatly appreciated.

Special Religious Education (SRE)

Hindu and Islamic Scripture

We currently do not have enough volunteers to teach all of the Islamic and Hindu SRE groups. At this time students will participate in lessons for 1 semester instead of a whole year to ensure that all students have an opportunity to access the program. If you are interested in teaching either of these groups please contact the front office who can provide contact details for teacher training opportunities.

We are looking for volunteers who would like to teach Ethics

Ethics classes are discussion-based, with ethics teacher as facilitator, and are designed to assist students in learning lifelong skills such as listening to each other's ideas, expressing their own opinion, thinking critically and making well-reasoned decisions.

If you are interested please contact the office to provide them with your contact details as training opportunities are available.