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The Aquila Feed



At Wentworth Point Public School:

- I care for myself.** Kind hands. Kind legs. Kind words. We model and teach Common Courtesies. Say, "Please" whenever you ask for something. Say, "Thank you" when someone gives you something or does something for you. Say, "pardon" if you didn't hear what someone said. Say, "Excuse me" when you walk or lean in front of people. When people speak to you, look at their face and listen to what they say. Greet people when you see them. Use the person's name when speaking to them. Eg. "Yes, Ms Manousaridis." Say, "Please may I..." followed by your request. Eg. "Please may I leave the room?" Knock before entering a room, walk in and stand where the teacher can see you. Wait quietly to be asked your business. Be on time for the beginning of lessons and excuse yourself if you are late.
- I care for others.**
- I care for the environment.**

| School Values | Classroom | Transitions | Office | Library | Playground | Canteen |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| I care for myself | I ask questions I persevere I speak kindly I ask for help I work towards achieving my goals I am an active listener | I walk on the left hand side I help others learn I listen to others I speak kindly I take turns | I ask for help I say please and thank you I use my inside voice I use my inside voice when I am inside | I use the toilet at break times I wash my hands | I get lots of exercise I take turns I follow the rules of all games I walk on concrete pathways | I choose healthy food I wait for my turn I only eat my food |
| I care for others | I allow others to learn I help others learn I listen to others I speak kindly I take turns | I walk on the left hand side I help others learn I listen to others I speak kindly I take turns | I wait for my turn I say please and thank you I use my inside voice I give way to adults | I let others use the toilet I let others wash their hands I take turns | I take turns I keep my hands and feet to myself I share the sports equipment I use kind words | I only eat my food I wait for my turn I say please, thank you and excuse me. |
| I care for the environment | I keep my classroom neat and tidy I take care of property I put rubbish in the bin | I take care of plants by walking on the walkways | I close doors behind me | I put rubbish in the bin I turn off taps I close doors behind me | I put rubbish in the bin I walk around the gardens I take care of the sports equipment | I buy food with little packaging I throw my rubbish in the bin I recycle my rubbish |

Protect yourself from viruses

- Clean your hands** with soap and water, or hand sanitiser.
- Cover your nose and mouth** when you cough or sneeze.
- Avoid close contact** with anyone with cold or flu-like symptoms.
- Stay home** if you are sick.

2021 Draft Class Formation. Message from Ms Manousaridis

All children have been tentatively placed in their 2021 classes on the basis of the enrolments we have received to date. This situation can obviously change as more families enrol at the beginning of the year. Please be advised that we cannot control enrolments and that we are required to enrol all local enrolments. Families can enrol throughout the year and this has the potential to impact on classes and class placement at any time.

We have a number of multi age classes given the composition of our enrolments which determine the school's staffing entitlements. The educational delivery is in no way compromised and in fact there is research which supports multi age classes as a beneficial mode of delivery.

All students will be advised of their teacher in 2021 and will have an opportunity to spend time with them at the end of this term. Parents will receive advice of their child's placement. We hope this transition process will assist children and families with managing the unknown during the summer break.

I want to reiterate that the basis of all our decisions is to provide the highest quality education in a safe and nurturing environment and that we teach children not classes. There are many factors we cannot control but we can control the approach we take and the attitude we adopt in managing

change and uncertainty. We have more than proven this in the past three years and especially in 2020.

Student Reports

Semester 2 student reports will be issued to students on Friday 4 December. Please bring this report to the student, parent, teacher conference as it will form the basis for discussion at the conference.

Term 4 Student, Parent, Teacher Conference

Term 4 student, parent, teacher conferences will be offered via Zoom during the week beginning 7 December 2020.

The purpose of these conferences is to provide an opportunity for you, your child and the classroom teacher to discuss your child's achievements in 2020 in accordance with your child's report. Your child's report will be sent home with your child on Friday 4 December 2020 for your review prior to meeting with the teacher.

The school would also like to take this opportunity to seek feedback from you in relation to the quality of your child's education at the school in 2020.

Link for bookings is open and closes Monday 7th December 12pm.

<https://wentworthpps.schoolzineplus.com/view-session/13>

Please complete this form and bring it with you to the conference. If you are unable to attend please return the completed form to the classroom teacher.

Intake Area Changes

As communities constantly grow and change, the NSW Department of Education reviews intake areas to ensure they continue to meet the needs of the local community.

The beginning of 2021 will herald some changes for our families and students. A local intake area adjustment (previously known as a boundary change) has been made affecting Wentworth Point and Victoria Avenue Public Schools.

Letters and emails will be sent to all families on Monday 30 November 2020 with further information. For a closer look at the new intake area please visit at the School Finder at the link below finder.

<https://my.education.nsw.gov.au/school-finder>

If you live within the newly defined intake area for Victoria Avenue Public School, and already have a child attending Wentworth Point Public School, they can remain at the school and you will be able to enrol siblings together for the next three years (2021 – 2024).

If you live within the area affected by the change, and have enrolled a Kindergarten student for 2021 at Wentworth Point Public School during the 2020 academic year, you will be able

to maintain this place. Or, if you prefer, you can enrol at your newly designated school, Victoria Avenue Public School.

If you have any questions or concerns please don't hesitate to make an appointment with the Principal to discuss your child's needs.

End of Year Learning Celebration

Given the current COVID 19 restrictions our school has had to modify how it will celebrate our learning in 2020 and there is a lot to celebrate. We are incredibly proud of what we have achieved as the Wentworth Point Public School Learning Community.



Regrettably we are unable to have parents physically present at any event but the school will live stream the End of Year Learning Celebration and take copious photos of our celebrations.

Our planned events:



| Date | Event |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tuesday 8 December | End of Year Learning Celebration which will include some brief speeches, the P&C Raffle draw and most importantly will announce the 2021 Student Leaders. This will be streamed for our parents. |
| Thursday 8 December | Art Walkthrough. All our students have been asked to complete art works with the theme of Growing our Children through Adversity. 2020 has posed us with challenges and we have grown and developed as a result and this is something we want to celebrate. Photos will be taken and posted on the school's Facebook page. |
| Wednesday 16 December | COVID Hero Dress Up. So many courageous workers risked their own lives to save ours this year. We also saw our parents juggle work and schooling. There are so many people we want to thank and recognise. On this day all students and staff will be dressing up as COVID heroes. |

Planning for Sydney Olympic Park new high school

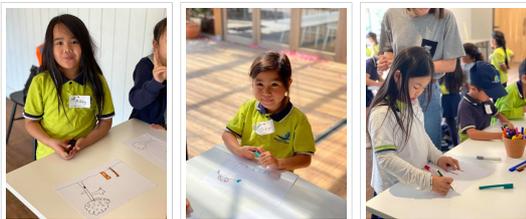
You may be aware that on Friday afternoon the Minister announced the development of a new Sydney Olympic Park High School at Wentworth Point. For further information please read [SOPA HS ADOBE](#)

2D Shapes are all Around us!

In mathematics, the Penguins are learning about 2D shapes. Miss Gunamie has been teaching them the names and the different features of each shape such as the number of sides and the type of lines. Students had fun using wooden pattern blocks to make larger shapes and also turned the 2D shapes to fit into a given space. The Penguins also enjoyed making different shapes using their body.



Sea Turtles Excursion to Pocket City Farm



In week 5, Years 1 and 2 visited Pocket City Farm to learn about sustainable farming in the city.

At Pocket City Farm, we were taught about growing delicious, healthy crops and about where our fruit and vegetables come from. During the excursion the students had the opportunity to see food at its source, and to learn that what we eat is intrinsically connected to the earth, even in an urban farm setting! The Sea Turtles and their Stage 1 peers had the opportunity to observe and experience how food is grown from soil, to seed, to harvest. We loved being engaged in urban farming and participating in hands on experiences, designed to encourage care for our world and sustainable living.

Message from Principal Rose



It is hard to believe that this is the second last newsletter for this year. As usual it feels like we are all holding onto the tail of a tiger during these last few weeks as our workload increases dramatically in preparation for the coming year.

I would like to provide you with a broad overview of what we can expect in 2021.

2021-2024 School Improvement Plan

The school has almost completed its situational analysis which has required us to reflect on the School Excellence Framework and our External Validation which was completed in September as previously advised. The process has also required us to reflect on a range of external and internal school data, including research and literature to inform the development of our draft key focus areas and our three strategic directions. Our next step is to consult with our community and this will be done via a meeting with the P&C and a Zoom meeting (day and evening) where all parents are invited to join us.

Anticipated enrolments

We currently have 95 Kindergarten enrolments and we expect our enrolments in 2021 to continue to increase and this will be come more evident once the pandemic situation becomes more manageable. In light of this the school is expecting the installation of additional demountables to cater for our increasing enrolments. At this stage we are expecting about 560 students with about 24 classes not including our Support Unit classes.

Staffing

Our staffing will remain quite stable with most of our staff returning to work at Wentworth Point PS in 2021. A new Assistant Principal has been appointed and the officer will be announced next week. We are also expecting some new teachers. Our office staff will remain and we are expecting a new School Learning Support Officer in the Support Unit as Mrs Bugeja has accepted a transfer.

Bullying

I continue to hear the word bullying used both loosely and incorrectly by children and parents.

Bullying is defined by three key features:

- it involves a misuse of power in a relationship
- it is intentional, ongoing and repeated
- it involves behaviours that can cause harm.

Having a disagreement with a friend, or a single incident or argument is not defined as bullying. These behaviours may be upsetting, and should be resolved, but they are not bullying.

Physical and verbal bullying, such as kicking or name calling can be easy to see (overt). Other types of bullying, such as social exclusion or spreading rumours are not as easy to see (covert).

A person can be bullied about many different things such as how they look, sound or speak; their background, religion, race or culture including being Aboriginal; they have a disability; their sex; being lesbian, gay, bisexual, transgender, intersex (LGBTI); their size or body shape; their schoolwork, hobbies or achievements; or other ways they may be different.

Bullying can also happen online using technology such as the internet or mobile devices. This is also called cyberbullying.

The Anti-bullying parents and carers tips fact sheet is an excellent resource

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-bullying-information-for-parents-and-carers-fact-sheet-and-tips>

The school's Anti-Bullying Plan [ADOBE 2020 Anti Bullying Plan](#) is posted on the school website and should be read with the school's Student Well Being, Welfare and Discipline Procedures which are also attached on the school website. If you require a hard copy please do not hesitate to contact our friendly office staff.

WeDo in the Geckos!

The Geckos have explored a range of robots from the Stemshare Robotics Kit including BlueBots, Dash and the one we love the most, WeDo. Students have really enjoyed the unique combination of building with LEGO bricks and then using an app to make the WeDo come to life through coding. Here are some students' feedback:

I look forward to Fridays every week because I know we do robotics!

It's so cool that the windmill I made can spin around using the iPad.

The snail we made can move!

I like that it tells me how to make it on the iPad.

I like that I get to build lego with my friend and make it move around the classroom.



Moving with Mr Cox



This term with Mr Cox, students have been focussing on their fundamental movement skills and learning to play games with a positive and cooperative attitude. We have also learnt lots about healthy eating and keeping active.