



HOMWORK GUIDELINES

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Associated Department of Education Policies, Procedures and Guidelines:

Homework Policy

<https://education.nsw.gov.au/policy-library/policies/homework-policy?refid=285831>

Audience and applicability: Teachers and Parents

Monitoring and Review: The guidelines will be reviewed on 27 February 2020

Location: The most current version of the Communication Procedures and Guidelines are kept on the school's T Drive, WPPS Procedures, guidelines, reports and plans/Homework Guidelines.

In the following document the term parents includes parents, guardians and carers

School Guidelines Statement

The Wentworth Point Public School Homework Guidelines have been written in alignment with the Department of Education Homework Policy and Guidelines to assist staff, students and parents at Wentworth Point Public School to understand the school's position in relation to homework and to articulate shared responsibilities.

Rationale

Research regarding the value of homework, particularly for primary students is inconclusive and community expectations about homework are variable.

The school believes that student learning may be enhanced when homework is:

- Appropriate for students' age and ability;
- Purposeful and designed to meet specific learning goals;
- Varied, challenging and achievable;
- Built on knowledge, skills and understanding developed in class time.

It is also very important that out of school commitments such as sport, cultural activities, tuition, home responsibilities and issues around access to technology beyond school are carefully considered.

Implementation

For the purposes of this document, homework is defined as any school task assigned by the school intended for students to carry out during non-school hours designed to meet specific learning goals.

- Homework is NOT mandatory.
- Teachers are required to provide feedback in a timely manner to all children who complete homework.
- Reading for pleasure every day should be encouraged and celebrated.
- Teachers will design and assign homework which is appropriate for students' age and ability, purposeful, varied, challenging and achievable and built on knowledge, skills and understanding developed in class time;
- Teachers will provide timely quality feedback to students on set homework;
- Teachers will discuss with students and parent/caregivers any developing issues regarding a student's homework;
- Parents/caregivers will be advised of stage specific/class specific homework expectations at the beginning of the year;
- Parents/caregivers will support their children with completion of homework.
- Stage specific homework expectations will be communicated to students and parents/caregivers at the beginning of each year;

- The Homework Guidelines will be posted on the school website and this will be communicated to parents on an annual basis.

The Department of Education's recommendations.

The early years (K-2)

- ◆ Parents can greatly assist their young child's learning by talking with them about school, listening to their child read and reading to their child. This is particularly true in Kindergarten where homework is less formal.
- ◆ In years one and two children will receive regular homework including home reading, language activities (including spelling) and mathematics.
- ◆ While each child works at a different pace, as a guide, children should spend up to 60 minutes per week on homework in addition to their reading

Primary School (Years 3 - 6)

- ◆ As students progress through primary years, they increasingly work independently on homework.
- ◆ Many homework activities will be in the areas of English (including reading, spelling and handwriting) and Mathematics, but may include homework in other Key Learning Areas and, for some assignments, require greater organisation of time.
- ◆ While each child works at a different pace, as a guide, students should complete approximately two hours of homework per week in Yr. 3 & 4.
- ◆ While each child works at a different pace as a guide, students should be actively involved in approximately three hours of homework per week in Yr. 5 & 6.
- ◆ While homework is not specifically set for completion on weekends, students who have not finished projects and assignments may need to spend time on weekends doing so.

Expectations at Wentworth Point Public School

Support Unit

Homework will be developed based on the child's literacy and numeracy needs. All children are expected to read every night or be read to by their parents

Early Stage 1 (Kindergarten)

Kindergarten students are provided with a homework book in Term 1. Each week a one page homework sheet comprising of sight words will be provided in the book for completion and return on Friday.

Daily home reading from Monday to Thursday is an essential component of the homework. Students are also encouraged to talk about the books with their parents, discussing what happened in the story, who was the main character, when and where does the story takes place. Students are encouraged to practise the various examples of counting drills provided.

Stage One (Years 1-2)

Students are provided with a term-based matrix comprising of activities to develop children's phonics and phonemic awareness. Students are provided with a list of words each week which they can choose to apply to any of the tasks in the matrix. Counting drills are also provided for students each week. **HOME READING**

Students are provided with a weekly matrix comprising of literacy, numeracy and other key learning tasks which align with classroom programs. In addition, they have a focus word list which should be read and rewritten daily. Students are encouraged to practise the various examples of counting drills provided.

Stages 2 and 3 (Year 3-6)

Students will be provided with a term based homework matrix comprising of life skills, literacy, numeracy and other key learning tasks, which are aligned with classroom teaching and learning programs. Students are expected to complete a differentiated vocabulary list, reading comprehension and mathematics task each week and return their homework every Friday. Students are also expected to read for at least 20 minutes each night and complete their reading log which parents are required to sign.