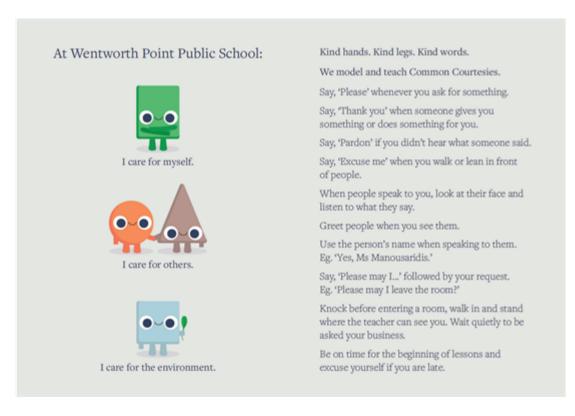
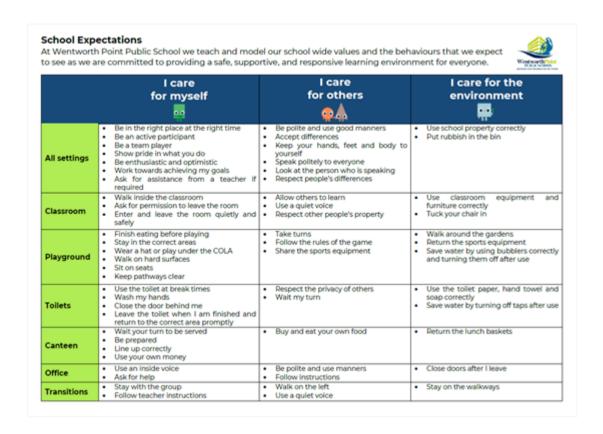
# The Aquila Feed









# Tighten, Tone & Transform!



### Messages from Jayne Muir, Principal



Dear Parents and Carers,

It has been a very successful start to the year, thank you for your continued support. Our enrolments have continued to increase, and we currently have 745 students K- 6 enrolled at WPPS.

# Reminder Temporary Visa Enrolment Update for new students to Wentworth Point PS

Wentworth Point Public School has increased enrolments to the point where we have reached our capacity to accommodate our students in permanent classrooms. All requests for out-of-area/ non- local applicants need to be managed in accordance with the Department of Education's Enrolment Policy

Effective from Monday 29 April 2024, holders of Temporary Visas will not be able to enrol into Wentworth Point Public School, irrespective of their address. This does not affect students currently enrolled into the school. The next available school that has capacity to accommodate Temporary Visa Holder students is Victoria Avenue Public School, located at 64 Victoria Ave, Concord West 2138. Please contact Victoria Avenue Public School on telephone number 9743 1352.

### Year 5 Opportunity Class entry in 2025: Applications are open 4 April to 20 May 2024

#### What are opportunity classes?

Opportunity classes are one of the ways the NSW Department of Education supports high potential and gifted students. The classes help students learn by:

• grouping them with other gifted students

• using specialised teaching methods so students can learn concepts in more detail and more quickly • supporting their wellbeing needs.

Most students in opportunity classes enjoy learning with peers who have similar abilities and interests. Opportunity classes are not zoned.

#### Where are they located?

There are 86 primary schools with Year 5 opportunity classes in NSW each year.

- 54 schools are located in metropolitan Sydney
- 31 schools are located in rural or regional centres
- a virtual class, Aurora College, for rural and remote students is available in over 600 authorised host schools.

Students successfully placed attend the opportunity class full time in Years 5 and 6 at the relevant public school. In most cases, students who have accepted a place in an opportunity class will leave their current school to attend the school with the opportunity class.

#### Should you apply?

If your child learns with greater ease and speed than their classmates, they may benefit from placement in an opportunity class. High potential and gifted children need to be challenged so they remain engaged with their education. Discuss the opportunity with your child and look through the information together on Opportunity classes website (Year 5 - 6). By clicking on the link below you will find useful information from the Department of Education.



If you would like to discuss whether you think you should apply, please contact your child's teacher.

#### Selective High school- Year 7 entry in 2025- Key Dates

- 24 April 2024- Test centre and Test authority letter released. Parents/carers told of any reasonable adjustments granted for the test
- 9 May 2024- Selective High School Placement Test
- 16 May 2024- Illness/misadventure requests due
- 16 June 2024- Last day to change school choices
- 23 August 2024- Placement outcomes expected to be released

#### P & C Second Hand Uniform shop

As you are aware, our P & C open the second-hand uniform shop the first Thursday of every month. I am writing to let our community know that for the month of May only, the Second-Hand Uniform Shop will be open the second Thursday of the month, Thursday 9 May.

#### Share our space

Share our Space is holding FREE holiday activities during the upcoming Autum school holidays. To register please click on the link below.

#### **School Infrastructure Free Holiday Activities**

% Click here to view more information

Event Type	Date	Time	Age Group
Parramatta Council - Family Fun Day – Telopea Public School	16 April	10am – 1pm	All
NRL Come and Try Clinic Parramatta Junior Eels – Telopea Public School	17 April	930am – 1230pm	5 – 12 years
Parramatta Council - Quadball – Telopea Public School	23 April	930am – 1130am	5 – 12 years

Wentworth Point Public School will Share our Space on Weekends and Public Holidays. The school will be open from 8am to 5pm on:

- Saturday 13 April Sunday 14 April 2024
- Saturday 20 April Sunday 21 April 2024
- Saturday 27 April Sunday 28 April 2024
- ANZAC Day- Thursday 25 April 2024

#### **Important Dates**

- Friday 12 April- Last day for Term 1 2024
- Monday 29 April- School Development Day- staff only
- Tuesday 30 April- First day of Term 2 for students

#### Term 2 School Development Day (SDD)- Curriculum Implementation

What are SDD?

School development days are used by schools to build on the knowledge and skills of our teachers, school leaders and school administrative support staff through a targeted professional learning program.

Professional learning is important in building the capabilities of all staff to ensure a highly skilled and professional workforce that can support the department's vision for NSW public education to be Australia's best education system and one of the finest in the world.

Term 2 2024 School Development Day across NSW is dedicated to supporting teachers and leaders with curriculum reform. The NSW Curriculum Reform aims to strengthen and streamline what is taught in schools. The curriculum reform is an opportunity to engage and reenergise what we teach and how we teach it. It focuses on making clear what is essential in the curriculum to give more time for deep learning, establish stronger foundations in English and mathematics, and provide stronger links between HSC subjects and career pathways.

The staff of Wentworth Point Public School will be focussing on the following throughout the professional learning day.

- Mathematics K-6 Effective Teaching Approaches- Unpacking the evidence-based pedagogical approaches aligned to the K–6 component of the NSW Mathematics K–10 Syllabus.
- Purposeful Assessment- Understanding the purpose of different assessments and how they inform teaching and learning.
- Adapting a sample unit for English as an Additional Language or Dialect (EAL/D)
- Supporting Students with disability in the curriculum

Have a wonderful two-week break from school,

### Messages from Grace Lattuca, Relieving Deputy Principal



What a term it has been. As we reflect on all we have achieved this term we have a lot to be proud of.

Assistant Principals have lead their stage teams through a collaborative process of planning and programming, assessing and data collection. Students have been engaged in rich teaching and learning opportunities which have resulted in positive student learning outcomes.

English as a Second Language or Dialect (EaLD) team has worked closely with class teachers to provide support for students who require it working as co-teachers in the classroom, and providing small group intensive language support for students who are being withdrawn.

Release from Face to Face (RFF) teachers have delivered engaging Library and History programs to students during RFF time, using formative assessment strategies to glean student understanding and inform next steps.

Learning Support team has worked collaboratively to address the needs of students who require additional support. The Learning and Support teacher, Ms Andrews, School Counsellor, Ms Corina, Principal, Mrs Muir and myself have supported classroom teachers to adopt strategies which best meet the needs of students in their classes, and we have monitored the implementation and success.

At Wentworth Public School students, staff and teachers experience support at their point of need, we are proud of our team and the undeniable impact they have had on student learning this term. We look forward to building on our success in Term 2.

Wishing you all a safe and restful break. We look forward to welcoming you back at school on Tuesday 30 April.

Mrs Grace Lattuca
R/Deputy Principal





# P & C Fundraiser- Mother's Day Breakfast

May from 9:00 am to 10:30 am, in the school's passive playground area.

This is an opportunity for Mums to come and celebrate the day together. The ticket price includes breakfast, a drink, and a goodie bag.

Attendance at this event is capped at 50, so hurry and click on the link below to book your ticket to this wonderful event celebrating WPPS Mums!! The link will close on 7th May.



Feel free to email the P&C events team at events@wpps-pca.org.au if you have any questions.

### Don't Let the Pigeon be the Teacher!

This term students in the Rainbowfish class have been exploring the different elements of metafiction. They focused on saying verbs, exclamation marks, question marks, speech bubbles and discussed persuasive language that engages the reader.

This week each student worked on a page to make our own class book; an adaption of the story 'Don't let the pigeon drive the bus'.

The completed book is ready to be read by all. Students used their knowledge and understanding of metafiction elements to write their own page for the book and contribute to the story.

Well done, Rainbowfish.

# Lights, Camera, Action!

This term the students in the Eagles class have been exploring the different elements of drama. They focused on the elements of movement, space, role and character. This week students worked in small groups to plan and create a short dramatic performance. The performance had to focus on the topic of 'icebergs melting' which links to the English text 'Iceberg' by Claire Saxby.

Students used their knowledge and understanding of icebergs to plan their dialogue, props and scenes before performing in front of the class. They all demonstrated confidence and creativity. Bravo!

# The Impalas are creating Frida Kahlo self portraits!





# **Debating Team Adventures**

Last week, the debating team travelled to Newington Public School to learn about how to be successful debaters. We learnt about the 3M's - Method, Manner, Matter and the importance of being able to create rebuttals on the fly!

The team had a lot of fun and the students are excited to begin preparation for the Term 2 competition. So looking forward to participating in the very first debate which will be held here on campus, May 2nd. The topic is Zoos Should be Banned. We are the affirmative team. Wish us luck!





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